

Quest Evaluation Rubric

Learning Outcomes	Needs Major Support Evidence suggests failure to meet desired learning goals.	Emerging (1) Evidence suggests some partially met learning goals.	Developing (2) Evidence suggests some learning goals are met.	Proficient (3) Evidence suggests adequate meeting of learning goals.	Exemplary (4) Strong evidence of meeting or exceeding learning goals.
Ideas	Needs Major Support Response is off topic or largely incomplete. No critical thinking or creativity evident.	Emerging (1) Responds to only part of the prompt. Response lacks detail. Minimal evidence of critical thinking and/or creativity.	Developing (2) Responds to all parts of the prompt. Response lacks 1-2 important details. Shows some critical thinking and/or creativity.	Proficient (3) Responds to all parts of the prompt. Response is detailed and specific. Shows critical thinking, and/or creativity.	Exemplary (4) Responds effectively to all parts of the prompt. Response is compelling and specific. Response enriched by critical thinking, creativity, and insight.
Writing Conventions	Needs Major Support Significant, multiple spelling and punctuation errors make this hard to understand.	Emerging (1) Spelling and punctuation errors draw attention away from the writer's ideas.	Developing (2) Writing follows some conventions. Moderate spelling and punctuation errors.	Proficient (3) Writing largely follows conventions. Minor spelling and punctuation errors.	Exemplary (4) No spelling errors or one minimal error. Punctuation is used correctly, and enhances and clarifies meaning.
Effort	Needs Major Support Evidence suggests no serious effort has been applied to this task.	Emerging (1) Evidence suggests minimal effort has been applied to this task.	Developing (2) Evidence suggests some effort has been applied, but greater effort would have improved the response.	Proficient (3) Evidence suggests appropriate effort has been applied to this task.	Exemplary (4) Strong evidence of meeting or exceeding expected effort.